



**Children's Ministry**

**Community Bible Study International**

*Everyone in the world...in the Word*

# The Gospel of JOHN

**Primary CBSI Lessons**

This lesson set belongs to:

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# Primary CBSI Dictionary

## The Gospel of John

**abide** to dwell with; to remain.

**born again** to be spiritually born into the family of God when one accepts Jesus Christ as Savior.

**convict** to give one a sense of guilt for sin.

**exhort** to urgently caution or give advice.

**flesh** in this case "flesh" refers to the sinful human nature of mankind.

**glory** God's splendor, beauty, and radiance; praise, worship, and honor offered to God.

**judgment** deciding whether a person is guilty or innocent.

**kingdom of God** the kingdom of God today is made up of the people who are committed to Him and to doing His will; the future kingdom will come when Jesus returns to rule in glory.

**persecute** to continue to annoy or to cause trouble for people, usually because of their beliefs.

**Prophet** a person who speak for God to His people; one who can predict what will happen in the future.

**rebuke** to scold; to sternly disapprove of some behavior.

**resurrection** rising from the dead to life as God raised Jesus from the dead.

**sanctify** to make holy; to set apart for God.

**sign** evidence of God's presence or purpose; John referred to Jesus miracles as "signs" that He was the Son of God.

**unity** being as one in spirit and purpose.

**witness** a person who gives testimony about something he or she knows from personal experience.

**word** the basic unit of communication; the means for communicating with another person.

**Word Jesus Christ.** The Apostle John refers to Jesus as "The Word" because Jesus is God communicating with us in a person—Jesus Christ, His Son.

**worship** giving reverence and honor to God; expressing our love and praise to Him.



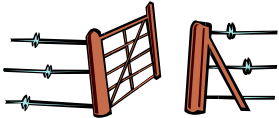




# John 10



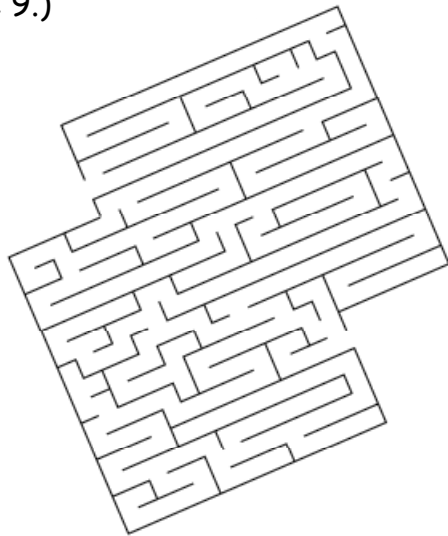
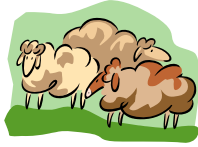
## Group 1 -The Shepherd and His Flock

John 10:1-10

- Put a "J" next to all the verses that tell about Jesus, the good shepherd.  
Put a "B" next to all the verses that tell about the thief or bad shepherd.  
Put an "S" next to all the verses that describe the sheep.

_____ vs. 2 the man who enters the pen by the gate	
_____ vs. 1 the man who climbs in some other way	
_____ vs. 1 a thief and a robber	
_____ vs. 3 the man the watchman opens the gate for	
_____ vs. 4 the sheep listens to his voice	
_____ vs. 3 he leads his sheep	
_____ vs. 4 he goes ahead of his sheep	
_____ vs. 4 his sheep know him and follow him	
_____ vs. 5 the sheep run away from him	
_____ vs. 5 the sheep do not recognize his voice	

2. Help the sheep follow their good shepherd through the maze to the pasture. (verse 9.)



3. How do they follow him? \_\_\_\_\_ (for a hint, see vs. 4)

## Group 2 -The Hired Hand

John 10:11-21

4. A hired hand is a paid worker. He is doing a job for money, not because he loves his work. Jesus tells us in today's lesson that He is the good shepherd. He takes care of us because we are His sheep and He loves us, not because it is just a job He must do.

Draw an arrow pointing to "the Good Shepherd" or "the Hired Hand" to tell which one does what the sentence says.

### THE GOOD SHEPHERD

### THE HIRED HAND

(vs. 10) comes to give the sheep a full life

(vs. 11) risks his life for the sheep

(vs. 12) runs away when he sees the wolf

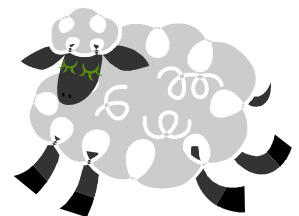
(vs. 12) lets the wolf attack the flock

(vs. 13) cares nothing for his sheep

(vs. 14) knows his sheep

(vs. 14) his sheep know him

(vs. 16) has sheep in another pen



5. People were arguing about Jesus again (verse 19). Some said He was not on God's side at all. Some even said He was crazy. What did the others remind them of in verse 21?
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**Group 3 -The Feast Dedication**

John 10:22

6. In verse 22 we see Jesus at the temple for the Feast of Dedication, also called Hanukkah. It is a festival to celebrate when the Jews were able to re-dedicate the Temple to the Living God who made Heaven and Earth. It had been wickedly used to worship false gods or idols. God performed a mighty miracle to help the small Jewish army conquer the powerful enemy army. And He did another wonderful miracle when He made a tiny bit of sacred oil burn for 8 whole days until more holy oil could be made! That is why today, at Hanukkah, Jews light candles for eight days.

7. Here are some symbols of Hanukkah. Which ones are different in each set?

Menorahs with candles to light for each night of Hanukkah.

Plates of latkes—potato pancakes remind us of the miracle of the oil.

Dreidels-4-sided tops with letters for “a great miracle happened there” (In Jerusalem)



# Primary CBSI

## John 10

### Origami Lamb

**Lesson 16**

This craft teaches a few basic Origami folds and creates a project to remind the students that they are the **LAMBS** who follow Jesus and that Jesus is the **LAMB OF GOD**.

**MATERIALS NEEDED:**

- \* Piece of white paper or cardstock to make a square
- \* Black Marker
- \* 5 Cotton Balls
- \* Glue Stick or White Glue
- \* OPTIONAL: wiggly eyes



**TERMINOLOGY:**

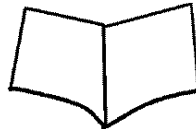
\* **MOUNTAIN FOLD:**

Fold the paper under -- see how it looks like a mountain?



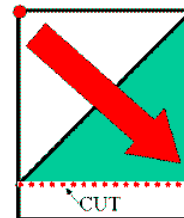
\* **VALLEY FOLD:**

Fold the paper to the front.

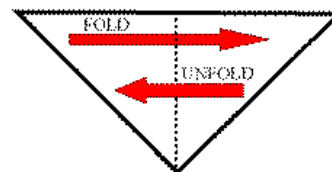
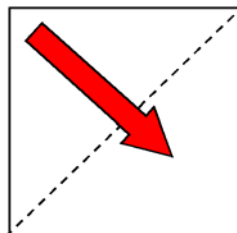


**INSTRUCTIONS:**

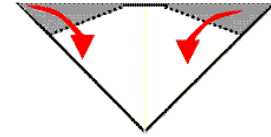
1. To make a square piece of paper, valley fold diagonally and cut off the excess \* Valley fold the paper in half diagonally (so you have a triangle) \* Turn the triangle so the point is facing toward you.



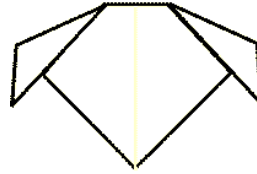
2. Valley fold the paper in half diagonally again (so you have a smaller triangle). Crease and unfold. This gives you a crease in the center of your larger triangle to use as a guide for the next step.



3. On each side, valley fold a triangle about 3/4 of the way to the crease to make the ears. Crease the triangles that make the ears flat.

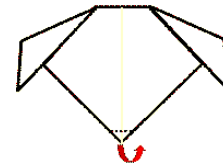


\* This is what you end up with



4. Crease ears flat.

5. Mountain fold a small bit of the bottom tip of the triangle to form the nose.



6. Draw eyes with Black Marker.
7. Draw nose.
8. Glue 5 cotton balls to top of head between the ears.

**OPTIONAL:**

\* Glue wiggly eyes onto the face

